

Live Green

Recognition Program

After Action Report

Project Name: Live Green 2009
Number of Youth participated: over 102
Length of Project: April 22-Current

How did your group/organization choose your service project? Did you identify two or three of the most important environmental needs facing your installation or community?
Moody Youth Programs highlighted the Live Green 2009 campaign with 5 main projects.

One project was a simple Bird House Project for Beautification. During the summer camp program, the school age children attended a fieldtrip to a local hardware supply store where they purchased materials to build birdhouses. The birdhouses were painted and decorated before being displayed in the base and home community. Staff and children talked about ways to care for the environment and the animals that live in it.

The Tree Study, the second project under the Live Green 2009 initiative at Moody, kicked off on Earth Day and centered around guest speakers talking with the children on how to care for the environment and to reduce, reuse, recycle. The children and youth commemorated this study by planting real tree seedlings. The children will continue to water and care for the plants throughout the year. This project supported the Education, Environment, and Beautification components. Earth Day t-shirts were distributed to all of the children, youth, and staff.

The Keystone, Torch and Tiny Torch Service Clubs conducted several community clean-up projects. Children and youth walked the grounds surrounding the Youth Center, base community, and the local Taylor Park to pick up trash and debris while caring for the environment. Children made signs to place around the Youth Center reminding others to Reduce, Reuse, Recycle. Children and youth continue to upkeep Taylor Park as part of their "Adopt a Park" program.

The Tiny Torch Service Club initiated a Book Recycling Program after noticing the need for a way to dispose of books that were no longer being enjoyed by the children. Some of the books were in top shape, others needed mending. The Tiny Torch Club set up a book donation station where parents, staff, children, youth, and volunteers could drop off their books that were no longer needed. The Tiny Torch Club then repaired and mended the books, organized them by age group and reading level, then held a book swap. Families could choose a book in return for the book they donated. A penny donation drive was also established for donations that were sent to the Relay for Life. The Tiny Torch Club supported the recycling efforts for the Live Green project and raised over \$150 for the Relay for Life organization. The group noted that "one man's trash is another man's treasure." At the conclusion of the 4 week process, all remaining books were donated to various local non-profit agencies.

The entire Youth Programs community, including staff, engaged in the Recycling Project. Three blue bins were placed in the Youth Center and labeled with "Cans, Plastic, or Paper." Everyone took their part to ensure the recyclable trash was placed in the appropriate containers. This recycling project is on-going.

Describe challenges, if any, faced during your service project. none

What resources, skills, or assets did you use to get your service project completed? During the Live Green 2009 Project, various Moody AFB personnel, Lowndes County, and Valdosta City personnel were utilized as guest speakers.

Describe your group's long term goal or purpose in conducting your project? The long term goal was to educate the children, youth, parents, staff, and community on creative ways to reduce, reuse, and recycle.

What does success look like for your project? Can it be measured? Is it attainable? Success was measured by the knowledge gained from the children's discussions and interactions, the amount of materials that has increased in the recycling containers, and the dollar amount sent to Relay for Life for the Book Recycling Project.

Please use additional sheet for comments or suggestions. Photos are on attachment.