

# LIVE GREEN

## Recognition Program

### General Information and Instructions

- Eligibility:** Air Force Youth Programs engaging in service projects which benefit the environment
- Rules:** Choose any initiative that benefits the environment – directly or indirectly  
Provide pictures, program evaluation, and after-action report to HQ AFSVA/SVPY by 4 Sep 09
- Categories:**
- Education** – i.e., hand outs, posters, blogs, website
  - Environmental** – i.e., recycling, tennis shoe collection, replace a light bulb campaign
  - Beautification** – i.e., clean up park, playground, open space
- Think outside the box** – plant drought resistant trees, organize a group that bikes to school, organize a cell phone recycling campaign
- Every little bit helps** – utilize reusable bags, turn off lights in vacant rooms at home
- Use your resources** – B&GCA, 4-H affiliate, or website such as [www.ourearth.org](http://www.ourearth.org)
- Recognition:** Installations will earn recognition for participation as follows:  
**Conduct a program in one category** – certificate of participation  
**Conduct a program in two categories** – 20 reusable tote bags  
**Conduct a program in three categories** – \$175 to further their environmental cause or celebratory gathering
- 3 Installations will be selected for special recognition** – \$500 based on originality, scope of project, sustainability, how much will the project benefit the environment, etc.
- Additional Recognition:** Available from B&GCA and can be found at;  
<http://groups2.bgca.net/sites/PYDS/Characterandleadership/BigGreenHelp/Pages/default.aspx>



## Live Green Student Project

Buckley AFB  
Child Development and Youth Programs  
Ages 5-12 years  
May-August 2009

### Initiative/Categories:

1. Education-group classroom discussion on what Living Green means, brainstormed the "how-to's", and why it is important.
2. Environmental- a one day recycling experience was conducted with the 8-12 year olds as a statistic sample for measuring the waste produced by our classroom alone.
3. Beautification- park clean-up.
4. Thinking outside the box- the children wrote a song (see attached) entitled "Living Green".

### Process and After Action Results of the Above Categories

The education portion of the Live Green program targeted the older age group of students (8-12 years) located this year at the Crested Butte Child Development Center. The camp counselors initiated a time called Meet in the Middle in which students participating in camp activities also had an opportunity for cognitive development and academia. One of our topics this summer at camp was Living Green and what that means for each of us and how we can both individually and corporately contribute to reducing waste, keeping our air and water clean, our neighborhood presentable, and even taking care of our immediate surroundings wherever we are at the moment. Total classroom instruction involved 3 different sessions for a total of 1.5 hours of instruction.

Our experiment was to collect and count the used paper towels and paper cups for just our room for one day. Our tally resulted in over 100 paper towels and 45 cups used in a day for just our room! As a result, children learned to use 1 towel per person after washing, and suggested for next summer to bring their own water bottle to use each day instead of cups. The children also suggested putting recycling bins in each classroom in the building.

Children at both CDC's took pride in cleaning up small amounts of trash at the base park. Due to the Air Force's excellent maintenance however, there was not a substantial amount of trash to be picked up. Regardless, it was enough to allow the children to get a visual on how to pay attention to detail even for small bits of trash. The older children also walked to the softball fields three times a week for recreational activities instead of using a vehicle. Teacher's pointed out the benefit of reduced emissions for cleaner air when people ride, walk, or carpool to work or play.

~~Our efforts to think outside the box this year led to the creation of a song written by Sebastian Beller.~~ Sebastian is 8 years old and when asked to participate in a song about Living Green he grabbed a pen and paper and began to work diligently on the lyrics as the teacher played guitar riffs. His song is attached to this document. As a result of his leadership, other students joined in with drum beats, a xylophone, clapping, dancing, and back- up vocals. Soon we had a full band playing his song and the children in the room singing along. The musical experience was not only fun, but a great tool to reinforce and make memorable what had been taught throughout the summer about Living Green.



